

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

The Muhlenberg School District unpacks student data keeping the student enrollment data at the forefront. Data such as PSSA, Keystone, WIDA, attendance records, and discipline data are sorted by enrollment date newest to oldest. We have discovered that we are averaging

one out of every three to four students who have been in our district for less than 27 months. When we look at academic data we have noticed that 90% of these identified "new" students are below basic/performing below grade level. Our after-school programming for the 2021-22 school year will target these students first. We will have two winter sessions from January 2022 to March 2022 that will be dedicated to getting these students involved and made to feel they are part of the Muhlenberg Family. MSD was 100% virtual for the 2020-21 school year for three quarters and hybrid for the fourth quarter. Many of these identified students chose to remain virtual, which means they have only been in person in our district for one quarter of the 2021-22 school year. MSD Winter Style is the after-school program and will take place in the building the student is enrolled. Instruction will be delivered by the teachers in the building to work on getting students involved and their social and mental well-being; forming relationships and bridging home and school is the focus. MSD Spring Style After-School Program will be offered to all students March of 2022 to May of 2022 and will focus on remediation and enrichment to give equitable opportunities to all. The summer of 2022 will take the framework we have applied in the after-school models and combine them. All students will be welcome to attend and the days will be a combined getting involved activity as well as an academic component based on critical thinking through enrichment and remediation. MSD Summer Style 2022 will replicate the program we created in 2021 that saw more than 1800 students come to the three sessions we offered in June, July and August. The focus will remain on building relationships with our students and to rekindle a love of school.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- 2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Major Racial and Ethnic Groups	Some Other Factor	4,100	Every currently enrolled Muhlenberg student will be offered to attend as many summer sessions as we offer. The strategy is to include every child and not exclude because of a barrier. We will offer transportation, meals, supplies, interpretive services, and technology. Students either not enrolled, or did not attend in person, or an incoming Kindergarten can experience the Muhlenberg School District and all the opportunities we have to offer prior to the new school year.

- 3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

The design and analysis of the profiles focus on understanding how each summer program followed steps of an evidence-based decision-making cycle. The five steps are: Identify local needs, Select relevant, evidence-based interventions, Plan for implementation, Implement, Examine and Reflect. This process highlights how processes, tools/artifacts, and relationships were leveraged throughout the cycle. Academic, attendance, and discipline data are housed in our SMS and are analyzed before and after the student participation in the program.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
50	Internal Provider	Current Muhlenberg School District teachers
30	Outside Provider	College students in the field of education will assist our teachers and students



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Attendance	Daily	Students that attend the summer program will have already created relationships with teachers for the upcoming year as well as expectations for what it means to be a

Tool Used to Evaluate Success	Frequency of Use	Expected Results
		Muhlenberg student.

6. How will the LEA engage families in the summer school program?

The communication for the summer program begins in May, the steering committee solicits information from families, as well as communicates the dates the sessions will run. Google sites are shared for information and feedback. Registration links for programs are sent via phone calls and emails. All information is posted on our website.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget
 \$62,843.00
Allocation
 \$62,843.00

Budget Over(Under) Allocation
 \$0.00

Budget Summary

Function	Object	Amount	Description
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$62,843.00	This particular pot of money will be used to support the summer salaries of our professional staff and college students that work during the summer. MSD Summer Style 2021 used \$800,000 of federal funds to pay for salaries.
		\$62,843.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget
\$62,843.00
Allocation
\$62,843.00

Budget Over(Under) Allocation
\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$62,843.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$62,843.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$62,843.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$62,843.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$62,843.00